

M.A. EDUCATION

Course Checklist & Readings*

Phase One: Readings & Research

This is an intense study of the field of education, including educational theory, methodology, mentoring, curricula and the societal and political atmosphere of education.

- ED601: METHODOLOGY I. 3 credits.
 - Barzun, *Teacher in America*
 - DeMille, *Thomas Jefferson Education*
 - Gatto, *Dumbing Us Down*
 - Harward, *Market-Based Education*
 - Holt, *How Children Learn*
- ED602: METHODOLOGY II. 3 credits.
 - Adler, *Reforming Education*
 - Blanchard, *The One Minute Manager*
 - Bunting, *An Education For Our Time*
 - Gardner, *Multiple Intelligences*
 - Glasser, *The Quality School*
- ED603: PHILOSOPHY OF EDUCATION. 3 credits.
 - American Humanist Association, *Humanist Manifestoes*
 - Marx & Engels, *The Communist Manifesto*
 - Nibley, *The Ancient State*
 - Noebel, *Understanding the Times*
- ED605: HISTORY OF EDUCATION. 3 credits.
 - Coulson, *Market Education*
 - Plato, *The Republic*
 - Rousseau, *Emile*
 - Recommended Research: Durant, *Story of Civilization*
- ED607: HISTORY OF AMERICAN EDUCATION. 3 credits.
 - Dewey, *The School and Society*
 - Emerson, *The American Scholar*
 - Swanson, *The Education of James Madison*
- ED609: EDUCATION & TECHNOLOGY. 3 credits.
 - Naisbitt, *Megatrends*
 - Naisbitt & Aburdene, *Megatrends 2000*
 - Perelman, *School's Out*
 - Strauss & Howe, *The Fourth Turning*
 - Toffler, *Future Shock*
- ED611: PRACTICUM. 3 credits.

Teaching Experience - No Text
- ED613: HIGHER EDUCATION. 3 credits.
 - Bloom, *The Closing of the American Mind*
 - Hutchins, *The Higher Learning in America*
 - Liberty Fund, *Education in a Free Society*
 - Ortega y Gasset, *Mission of the University*
 - Smith, *Killing the Spirit*
 - Turnbull, *Observations Upon Liberal Education*

Phase Two: Classics

This may be waived by the Graduation Committee for students whose undergraduate transcripts document equivalent studies.

- ED615A: CLASSICS I. 5 credits.

The purpose of the three Classics courses is to ensure that educators have at least the start of a basic classical education. Students must demonstrate competence (by paper or exam) in the following classics:

 - ED615 Documents Packet: *Magna Charta, The Declaration of Independence, The Constitution of the United States, Northwest Ordinance, Monroe Doctrine*
 - Bacon, *Novum Organum*
 - Bastiat, *Essays on Political Economy*
 - Bronte, *Jane Eyre*
 - Emerson, *Essays*
 - Homer, *Iliad*
 - Hugo, *Les Miserables*
 - Lewis, *The Screwtape Letters*
 - Shakespeare, *A Merchant of Venice*
 - Wister, *The Virginian*
- ED615B: CLASSICS II. 5 credits.
 - Aristotle, *Nicomachean Ethics*
 - Austen, *Pride and Prejudice*
 - Dickens, *Great Expectations*
 - Homer, *Odyssey*
 - Lewis, *Mere Christianity*
 - Plato, *Apology*
 - Shakespeare, *The Tempest*
 - Stowe, *Uncle Tom's Cabin*
 - Thoreau, *Walden*
 - Tocqueville, *Democracy in America (Volume II)*
- ED615C: CLASSICS III. 5 credits.
 - Aurelius, *Meditations*
 - Lewis, *The Weight of Glory*
 - Madison, et al., *The Federalist Papers*
 - Plato, *Crito*
 - Rousseau, *Emile*
 - Shakespeare, *Henry V*
 - Sophocles, *Oedipus Rex*
 - Tolstoy, *War and Peace*
 - Voltaire, *Candide*

Phase Three: Thesis

- PS693: PROSPECTUS. 3 credits.

Develop a detailed prospectus including proposed thesis, outline, bibliography, and research plan. Get it approved. The thesis must be a meaningful contribution to the field of political economy.
- PS695a: THESIS. 4.5 credits.

Study the time-period, social context, and other material relevant to the thesis subject. Begin writing the thesis. (The scope of this class must be outlined in the Prospectus PS693 class).
- PS695b: THESIS. 4.5 credits.

Write and perfect a thesis. Once the thesis is accepted by the Graduation Committee, defend it orally.

* Readings are subject to change without prior notice.