George Wythe College is expanding and building a new campus in Monticello, Utah. This book presents a proposal for the creation of the new university within a greater concept plan of a traditional walkable neighborhood. Precedents have been explored from across Utah, the United States and England, to create a unique community worthy of this beautiful location.
George Wythe College is expanding and building a new campus in Monticello, Utah. The College has a unique philosophy, modeled on the classical understanding of education that was held by Thomas Jefferson. For this reason, William and Mary College, Jefferson's own school and the University of Virginia (the embodiment of his idea of the 'academic village') have been chosen as the two organizational and architectural precedents for the new campus. Aspects of the college systems of the universities of Oxford and Cambridge have also been introduced both to the design and the organization.
The Campus Plan

The Campus plan includes a central green, flanked on either side by a series of ten physically independent college buildings, with the library at the head. This plan reflects the traditional American campus “lawn” as an organizing foundation for the collegiate university and incorporates the best elements of the Oxford and Cambridge systems.

Woven through the central “lawn” of the university, in architecture and landscape, is an allegorical narrative which presents the idea of the path to statesmanship. In this way, the campus is meant to reveal itself over time to the mind of the receptive student the meaning of what it is to learn and be formed, not just as a human being, but as a citizen. The allegory will be coded into layers of information which the attentive mind will unravel consciously and unconsciously, providing an evolving understanding of the path of the life of a great statesmen as a path that can become the student’s own. Daily reminders of the virtues that aspirants to that goal of citizen and statesman will be included, values that require effort to be obtained.
Each of the ten colleges will be named for a statesman; the individual plan and architecture of each college will incorporate a subordinate allegory unique to that college, as the physical expression of the unique life of the individual for which that college is named.

A typical college has a student body of 132, a faculty of 16 and consists of the following:

- One College President’s residence
- Library
- Two dormitories- each with a capacity for 30 students each
- Two mentors’ residences
- An academic building
- Six Oxford style classrooms
- Eight colloquium rooms
- Ten associate mentor offices
- Two lounges
- A link-up scaled down situation room
- Colleges also include music practice rooms, a choral room, administrative offices, and auditorium
At the formal entry to the new campus will be a small collection of shops providing the area with neighborhood commercial retail. Here you may find a small bookstore, cafe, or bakery that will serve the daily needs of those living around the university.

The neighborhood center will also serve as the social heart of the community, providing a place for individuals to meet and gather within walking distance of their homes.
The Cottages

Just beyond the formal gardens of the colleges will be a series of small cottage courtyards. The cottages will primarily house married or graduate students as well as visiting faculty.

The small courtyards will provide a common area for children to play and residents to gather.
Farmhouses of red brick, sandstone, and white clapboard will line the main approach to the new campus. Gardens and orchards, enclosed by whitewashed fences, will welcome visitors to the University.
Within the first phase of construction, a university building will be constructed to provide a permanent space for instruction as well as temporary administrative services.
The Monticello Site

At the western foot of the Rocky Mountains, the Colorado Plateau, better known as the "Four Corners," has long been considered a sacred gathering place by Native American Indians. Some of the state’s greatest outdoor wonders reside in this region with Monticello as the crossroads between Salt Lake City and Lake Powell, Denver, Durango and the rest of the Four Corners area.

The site for George Wythe University is a 400 acre parcel located at the foot of the Blue Mountains. The landscape consists of Scrub Oak, Quaking Aspen, Juniper and Pine trees. The site is bordered five minutes to the East by a world-class 18-hole golf course and to the West, the site is bordered by National Forest. From the highest vantage point of the site one can easily see Lone Cone Mountain and Sleeping Ute Mountains in Colorado, Ship Rock landmark in New Mexico, and the Chucka Lucka Mountains in Arizona. Generally flat, the site terrain also sports a number of small canyons adding terrain diversity and walking pleasure.

With an elevation of 7,000 feet, the weather in this region is surprisingly well suited for farming and is blessed with "Arizona monsoon" like conditions throughout the summer months, which make "dry farming" a very viable option for the many farmers here.

The closest national airport is 2 1/2 hours away in Grand Junction, Colorado and Salt Lake City is a five hour drive directly north.
This collection of photographs is intended to convey an overall impression of how George Wythe University and its surrounding community will look and, perhaps more importantly, feel. In some cases the images represent a particular architectural style. In other cases the images are meant to represent a particular building type not currently found in Monticello, but which could be adapted to the new setting.

Photographs of Monticello have also been included in an attempt to put the architectural images into context.
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